



Ayb
School



2019

2020

**ACADEMIC YEAR
ANNUAL REPORT**

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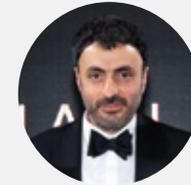


the Year

in Review

**Ayb School has a bright
future, filled with light
and inspiration**

ARAM PAKHCHANIAN
EXECUTIVE DIRECTOR OF THE AYB SCHOOL



Things are about to change. There are days when our routine life turns upside down and it's hard to spot the future behind the veil of uncertainty. This can be a serious challenge for any organization, not only school. A real school should be happy and enthusiastic to face any challenge, as the mission of education is to be a cultural and civilized ship sailing towards the future, a ship without a wharf but with a lighthouse that points to the future and doesn't drag back to the past.

The beginning of the past academic year didn't spell trouble. However, unexpectedness never warns of its arrival. It doesn't knock on your door but bursts into your life and becomes an inseparable part of it, forcing you to think, analyze, change and progress.

Challenges are like rain that first makes you wet and embarrassed. But later you come to realize that rain is essential for development. Rain irrigates the soil and gives it the water it needs for the initiation of new life and seedling emergence. Such unexpected rain hit us at the end of winter in the form of an unseen and dangerous enemy, shutting the doors and isolating countries, forcing schools to go digital. But during that hard time we resolved to create a new educational reality that will not stop before closed roads or distances. This education will continue to march through the 21st century, binding the virtual reality to the real world. The humanity is paving the way for its future development.

For Armenians, who are scattered across the globe but at the same time rooted in their homeland, it's especially important to find their place in this new reality and make it an attribute of existence and development, and, consequently, of education. The Ayb School has masterfully stepped into this new world and, overcoming the obstacles, continued to develop it. We as if found ourselves in a computer game, where we set the rules and build the roads.

I think we can mark a brilliant end of this hard year. This is a victory of all teachers and employees, our students and their parents. This success would never come without our donors, whose support had a decisive role in the times of global pandemic and encouraged us. In other words, this is the victory of our entire community.

I must repeat that the humanity didn't create anything more powerful, encouraging and vital than a community of people, who are united around a common idea. Armed with supreme values, it forms a sustainable environment that remains open to new reality and ready for new challenges without fencing itself from the rest of the world. This is the Ayb community and it's our ultimate achievement. It's an honor for me to be a part of it and head the school for the past six years, undertaking the responsibility before the whole community.

The past academic year made us more confident that the Ayb School has a bright future, filled with light and inspiration. Let us firmly take to the unknown roads of the future and make doors open. This is how we will perform our mission of a leading school.

A handwritten signature in black ink, appearing to be 'A. Pakhchanian', written in a cursive style.



History and Mission

Learning environment

unique educational technologies and
best practices of modern education

75% of High School students get scholarship

The Ayb School has already established itself as a solid part of the Armenian education system. It is a 21st century learning environment where unique educational technologies are developed and best practices of modern education are tested in order to enhance the competitiveness of Armenian education. Its mission is to shape generations of educated and virtuous young people, with a high sense of belonging and responsibility.

The Ayb School is a unique laboratory for developing best teaching and learning technologies, methodologies and expertise, as well as for creating educational systems. It was established in 2011 by the Ayb Educational Foundation, with the financial support of hundreds of donors united around the idea of education. The Ayb School has the status of a foundation (the school's official name is Ayb Learning Hub Foundation) and is a social structure. The school is led by the Board of Trustees; it has no owners or shareholders. The Ayb High School is the first social project in the non-governmental sector in Armenia, and every year over 75% of students receive scholarships (tuition fee reimbursement).

Ayb Learning Hub





architecture of education

Araratian Baccalaureate and Principles

12-year education: elementary school: 1st-4th grades, middle school: 5th-9th grades and high school: 10th-12th grades

The AB philosophy is based on eight principles

The Ayb School offers an academic program for grade 1 through grade 12 with the following academic divisions: elementary school (grades 1-4), middle school (grades 5-9) and high school (grades 10-12). The academic program offered at the Ayb School is the Araratian Baccalaureate (AB) Armenian language education program developed by the Ayb Educational Foundation.

The AB is a rigorous and globally competitive education program, which enables Armenian students to study at Armenian schools in Armenia and receive quality education meeting all international standards. The AB graduation certificates are accepted and recognized by both local and international universities.

The AB philosophy is based on eight principles, which embody the AB schools' identity and ensure efficiency in the implementation of the program, harmonious relations among its members, a healthy learning environment and a community based on shared values.



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THE WHOLENESS OF LEARNING

The AB takes a holistic approach to learning. It aims at fostering individuals who have well-rounded education, are spiritually rich and healthy.



CREATIVE ACTIVITY

The basis of effective education is the awakening of the human potential to create. The AB provides an environment where learners create through learning and learn through creating, while studying various subjects and interdisciplinary programs.



IN DEPTH LEARNING

The AB provides an opportunity to learn in depth, explore, and study individual subjects, without detracting from the principle of the wholeness of learning.



THE ART OF WORK

The AB learning environment with its educational resources, advisory system and technological solutions promotes work, activity, and efficiency.

VALUES

The AB is a program that appreciates and cultivates values. The AB aims to not only equip students with knowledge, but also nurture moral citizens that have a strong connection with their identity and a sense of belonging and responsibility towards society.



ENVIRONMENT

The AB aims to create an ideological, contemporary and space that provides insights into the future, unleashes an individual's potential, and enhances learning skills and creativity.



The Ayb School philosophy is reflected in "Ima and Ara," the school's motto, which means "Comprehend and Create" in Classical Armenian (Grabar). These two principles are deeply interwoven, thus, there is no comprehension without action, nor is there action without acquisition of knowledge. The combination of these two principles is the "golden rule" of our educational philosophy.



COMMUNITY

The AB performs a community-building mission. One of AB's primary assets is its community of people. The AB brings together people who have achieved their goals in life through education, are willing to invest in it, and are committed to granting the next generations the opportunity to actualize themselves through education.

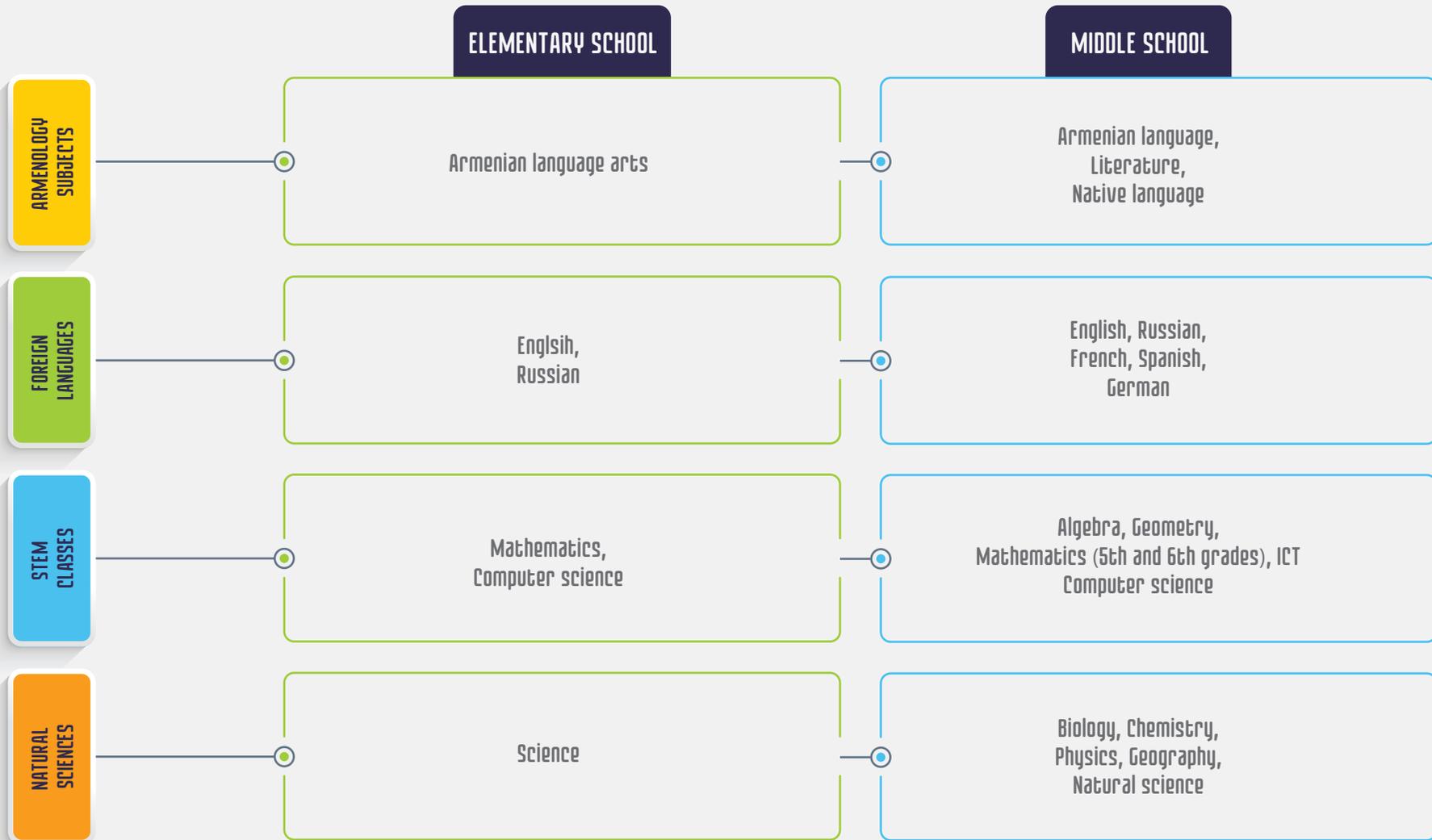


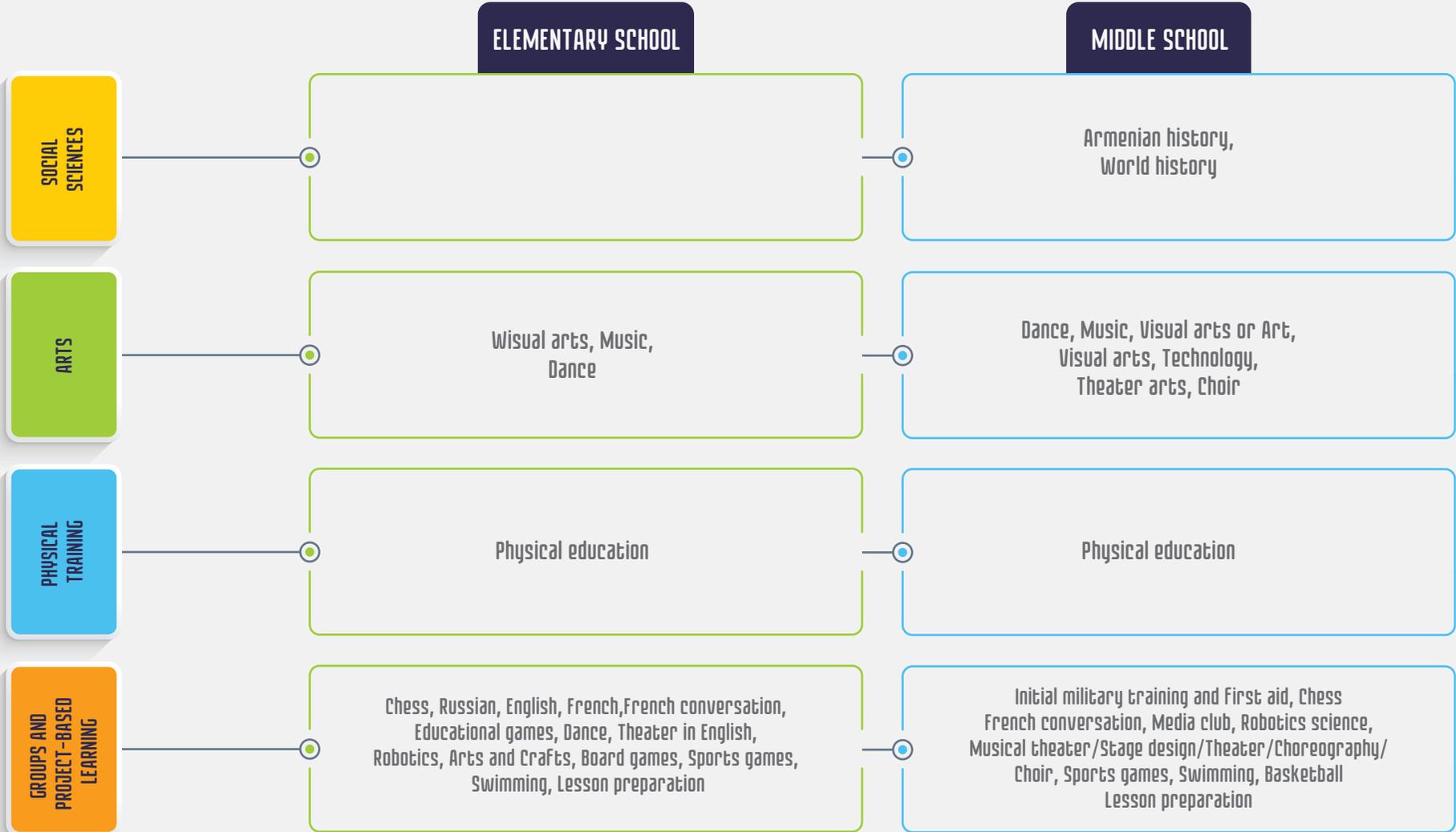
APPRECIATION

The AB school is an environment of appreciation, respect, and gratitude.



AYB GENERAL SCHOOL SUBJECTS





AYB HIGH SCHOOL SUBJECTS



¹ Initial Military Training is held in military training camp.

² Certified by Cambridge Assessment International Education

³ Certified by Cambridge Assessment International Education



🌟 A number of subjects are taught at a standard and advanced level at the Ayb High School.

PROJECT-BASED LEARNING

Project-Based Learning (PBL) is one of the distinguishing features of the AB syllabus. It is an innovative educational model, which is based on the “learning by doing” principle introduced in the Ayb School in 2015. It builds the learning process around projects. Within the framework of this educational model, students set up teams and carry out large-scale and long-term projects aimed at addressing real community issues and challenges. This teaching method fosters such important skills among students as teamwork, business thinking, responsibility, work planning and distribution, time management, prioritization, etc. Project-Based Learning enables students to get involved in various spheres and to make future career choices.



THE YEAR IN PROJECT-BASED LEARNING CLUBS

Within the Framework of Project-Based Learning, 11 thematic clubs were set up at the Ayb School for the 2019-2020 academic year: Due to the pandemic, most of the club presentations were made online; some deadlines were extended.



ROCKESTR club released educational podcasts about harmony.



F8 CLUB raised environment pollution issues with the help of a virtual exhibition.



MOBI STUDIO presented social videos shot with mobile phones.



FILM FACTORY club organized online 'meetings' with Armenian hidden treasures.



GREEN CHEMISTRY club presented the initial results of biofilters, bioplastics and VR glasses production.



ART STUDIO (ARVESTANOTS) club presented a virtual map of unknown monuments.



BIOINFORMATICS club presented the results of the first stage of DNA information storage project.



ENGINEERING club presented Ad Astra Flying device development and self-directed combat robot 3D model projects.



PROGRAMMING club released Bolola application tracking the routes of Yerevan public transport.



FUNDRAISING club collected Funds for the publication of Art Studio's (Arvestanots) Visual Poetry book publication.



TECHNODRIVE club accomplished the initial view of AyBus mobile application and developed a website for Urban Statue project.



Ayb community:

environment and people

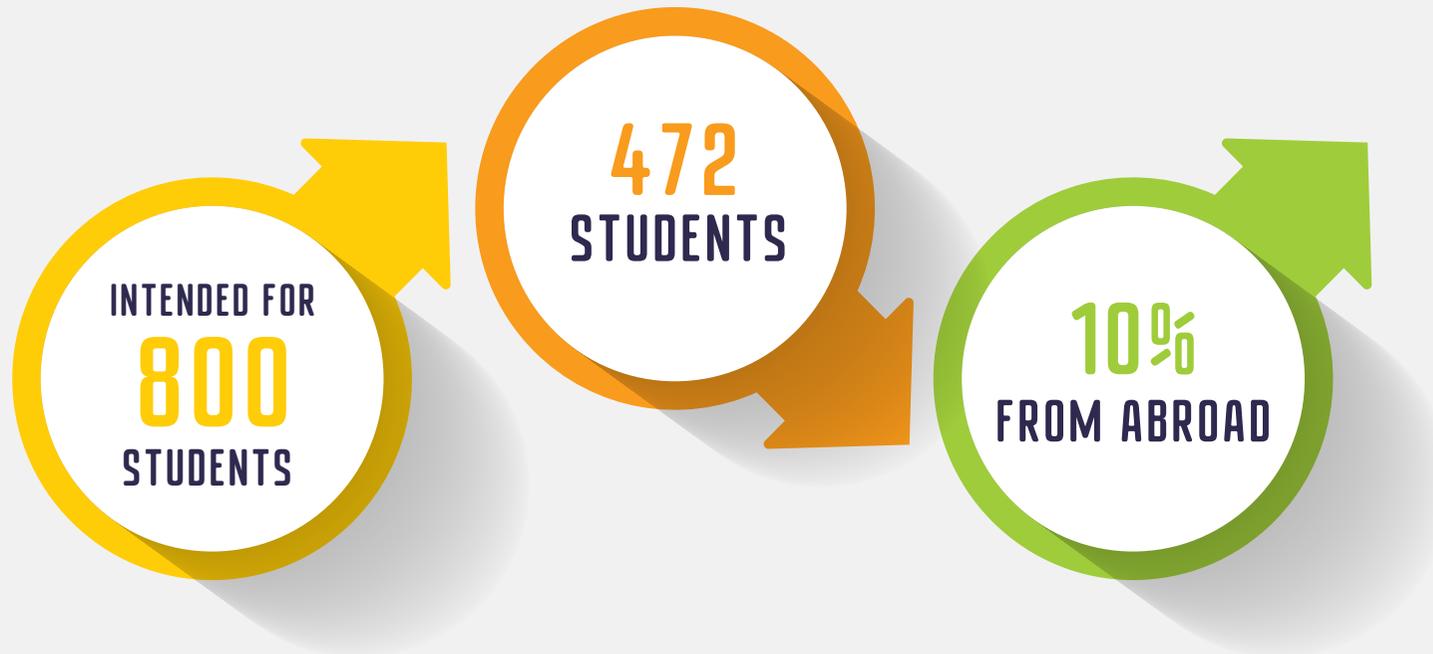
Teachers, Students, Alumni, Staff

ENVIRONMENT

The Ayb Learning Hub covers an area of 6,95 ha and is located at 11/11, Tbilisi Highway (Arabkir administrative district), Yerevan. Presently the school has three buildings with a total area of 7000 square meters and is equipped with modern learning technologies, robotics, chemistry, physics and biology laboratories, art studio-laboratory, gyms and concert halls. The entire Ayb educational campus is intended for 800 students.

The unique architectural solutions of the Ayb Learning Hub are the result of the joint work of Armenian architects and leading specialists and scientists from the Massachusetts Institute of Technology and Harvard University.

The architectural design features modern school-building trends and global practice. The Ayb Learning Hub has been created to morph into a unique educational campus with all its infrastructures: school, Fab lab, science and technology center, church and community center, kindergarten, sports complex, dormitories, green areas, etc. As of September 1, 2019, the school has 472 students, among them citizens from both Armenia and abroad (10% of the total number).



AYB COMMUNITY: PEOPLE

Ayb's mission to bring about change through education has brought together people who have actualized themselves through education and who invest their time, efforts and money in the development of Armenian education. What seemed a dream yesterday translated into a reality thanks to the faith and collaboration of these people. The Ayb School, which is a milestone for the latest education trends in Armenia, has become a reality thanks to the trust and efforts of a number of visionaries, donors and supporters.

AYB SCHOOL BOARD OF TRUSTEES

The Board of Trustees is the supreme governing body of Ayb School, which is authorized to take or review any kind of decision. Ayb School is a non-commercial non-governmental organization that doesn't have owners, shareholders or stockholders. Ayb School is governed by people, who voluntarily undertook the responsibility and mission - acting through the Board of Trustees - to achieve the School's objectives. The decisions taken by the Board of Trustees are final and are not subject to appeal.

The operating Board of Trustees comprises prominent representatives from the Ayb Community, including alumnus Aris Berberian and Ayb School teacher Anahit Hovhannisyanyan, as well as professionals from various fields. The current Board started its work on December 1, 2019 and will retire on November 30, 2021.





RUBEN ARUTYUNYAN
Chairman of the Board of Trustees
Russia



ANAHIT ADAMYAN
Armenia/Russia



ANAHIT HOVHANNISYAN
Armenia



ARTHUR ALAVERDYAN
Armenia/Russia



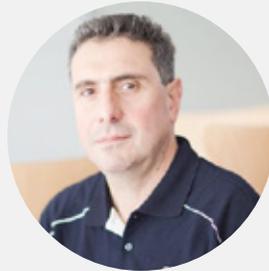
ARTHUR JANIBEKYAN
(proxy – Hakob Hakobyan)
Russia



ARIS BERBERIAN
Armenia



DAVID YAN
(proxy – Hovhannes Aftanesyan)
Russia



SARGIS BADALYAN
Armenia



VASKEN YACOUBIAN
Armenia



TIGRAN HARUTYUNYAN
Armenia

ADVISORY BOARD

In December 2018, Ayb School's Advisory Board was established to comprise dignitaries with deep knowledge and expertise in various fields: From education and high technologies to mass media and philanthropy.

The key mission of the Advisory Board is to provide consultations and make proposals regarding the school strategy development. The establishment of the board embodies the school's contribution in innovative education and the commitment to march in step with international developments in order to grant the best opportunities to Armenian children.



THE ADVISORY BOARD MEMBERS ARE



NOUBAR AFEYAN
Flagship Ventures, Massachusetts
Institute of Technology



RUBEN VARDANYAN
IDeA Foundation, Aurora
Humanitarian Initiative



DAVID YANG
ABBVY, iiko



TIM OATES
University of Cambridge



PATRICK DERHAM
Westminster School



MICHAEL REISS
University College London



LARA SETRAKIAN
News Deeply, Bloomberg TV, ABC
News



FR. MESROP ARAMIAN
Armenia

TEACHERS AND STAFF

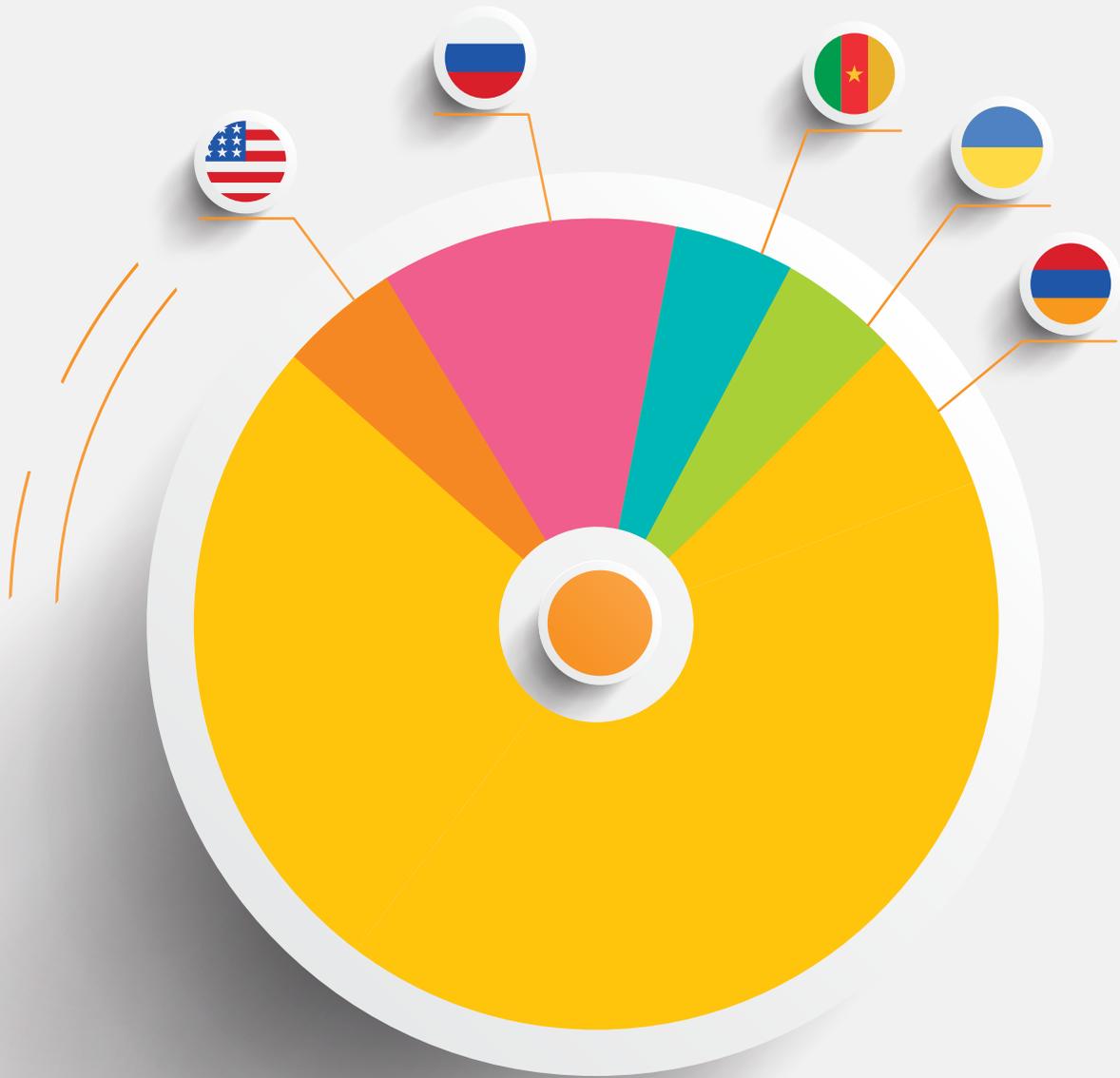
The Ayb School has over 190 employees (administrative staff, teachers) some of which are simultaneously involved in other Ayb structures, more precisely in the Ayb Educational Foundation and Dilijan Central School.

The key to Ayb's success are our teachers. A high-quality educational environment cannot go without high-quality specialists. Various notable specialists from not only Armenia but also abroad have joined our call for shaping the 21st-century Armenian educational environment. While enriching the school's teaching staff, we had aimed to recruit top specialists from important public sectors and institutions who would not only impart their knowledge and expertise to students but also serve as an example, ignite the flame of learning and teach students to love the subjects.

Representatives from various spheres are included in the learning hub's creative programs – scholars, artists and businesspersons – thus, making sure the school relates to the most recent developments in life and technologies.

PERCENTAGE OF STAFF BY FIELD OF ACTIVITY





-  **ARMENIA: 184**
-  **RUSSIA: 3**
-  **USA: 2**
-  **CAMEROON: 1**
-  **UKRAINE: 1**

STUDENTS

Through the ages, certain views on human values have been established in civilizations and cultures around the world, and very often, a human has been defined as the bearer of certain virtues and moral standards. At all times, the main challenge of education has always been and remains the molding of values and qualities, in compliance with the identity of the society, moral standards and vision for future.

A school is not created by the principal or teachers. The community is what creates the school, and the students play a major role in creating that community. The students, with their unique characteristics, are the core of the school around which the school is built. Students, along with their teachers, school leaders and the Board of Trustees, are the creators of the Ayb environment, which ensures the school's achievements. First and foremost, our student profile encompasses the main human virtues. Our aim is to help students actualize themselves as individuals endowed with virtues and values – humans that strive for cognition, collaboration and creation, and that have high thinking and creative skills. Adherence to this principle of shaping a human guarantees a harmonious outcome – of both personality and knowledge.

The eight principles of the Ayb student profile are based on four human virtues – prudence, courage, temperance and justice – that come from Greek philosophy and were borrowed by Christianity. We have described each virtue in its theoretical and cognitive, practical and behavioral senses, in four pairs or eight principles. The education program taught in Ayb School, the Araratian Baccalaureate (AB), is designed with a vision of nurturing generations of individuals who are:



KNOWLEDGEABLE AND CREATIVE

Harmonizing knowing and doing, finding the proper balance between theory and practice is the "golden rule" of AB's educational philosophy. Knowing is reinforced through experience and becomes productive through creativity. Each action is significant and reaches fruition through the experiential knowledge from which it flows. Thus, the AB student creates by knowing and knows by creating.

INITIATIVE-TAKING AND BALANCED

An initiative-taking person is not only a self-starter, but also one who has the grit to see things through to completion. However, in every initiative one must be balanced; that is, reasonable, wise and serious, maintaining inner calm and outward restraint. The circumspect initiative-taker does not rush forward imprudently, but plans and weighs actions responsibly, considers all aspects of a task, and by mobilizing people around a shared vision, serves and leads.

VIGILANT AND OPEN

Vigilant means not only being on alert, watchful and cautious, but also inwardly attentive and careful. Human life is dispersed and refracted in thoughts, memories, feelings and emotions, and the core task of education has always been to teach people to collect themselves and to be alert and focused. An open person is free of inner manacles and obsessions, is considerate of others, and grounded in a sense of reality. The AB students are encouraged to see things not only from their own personal interest and point of view, but also to be open to sharing with others and accepting from others with grace.

PRUDENT AND CARING

The AB student must strive not only to acquire knowledge but also to be virtuous, benevolent and prudent in pursuing that knowledge. Conceiving and discovering the good is the driver of creative knowledge. The kindness of our thoughts should also be reflected in our actions: the AB student must be caring. Only one who has love inside, who seeks to do good to others, who is responsible and not indifferent towards one's surroundings, can be called a caring person. Prudence and care are moral complements to knowing and being creative, underscoring the kind of knowledge and actions we value.

DISTRIBUTION OF AYB SCHOOL STUDENTS BY GENDER AND EDUCATIONAL STAGE

TOTAL NUMBER **472**



ELEMENTARY SCHOOL

141
STUDENTS



MIDDLE SCHOOL

136
STUDENTS



HIGH SCHOOL

195
STUDENTS

PARENTS

It is impossible to imagine a strong school community without the parents' active involvement and contribution to its establishment and development. We view the parent as the school's first collaborator in the student's education, upbringing and development. Ayb School actively engages parents in work with students – interesting communication formats are being designed and successfully implemented, and thanks to that, the school-parent collaboration yields high results. For example, the common general parents' meetings are different at the Ayb School – they have been replaced by the individual parent-child-teacher format, which focus not only on issues related to the student but also on issues related to the parents' role in the child's education and development. During monthly tea parties, formal discussions on current and important issues are held – the raised issues, final decisions and results are recorded and communicated to parents. These platforms for communication with parents have created an effective culture of parent-school collaboration.

The parents' continuous support the school's internal organizational processes and the decision-making on other conceptual issues, by providing their professional opinion and advice individually or in groups.

Parents are actively involved in inter-community events – they may come up with various ideas for educational, public and leisure events and initiatives. The school encourages and promotes the culture of charity and mutual help, and with their acts of selflessness, parents are the best example for their children.

In addition, most importantly, we are very pleased to see our parents among the Ayb School donors. Their continuous and highly valuable financial contribution promotes the expansion and development of the Ayb School, thus, providing the best learning conditions not only for their own children, but also for coming generations.



ALUMNI

In its 9-year history, Ayb School has had 370 graduate students (as of July 2020). Today, Ayb's alumni study at the most prestigious universities in Armenia and abroad, upholding the school's reputation and the title of Ayb School Alumnus.

Upon graduation, Ayb alumni remain actively involved in Ayb Community's life by joining the Ayb alumni community, participating in a number of initiatives implemented by the school and the Foundation, and being employed by different Ayb structures.

The 2020 alumni initiated the creation of the Ayb Alumni Club, which will contribute to the success of the alumni community, preserve their bond with Ayb and create a fertile soil for the demonstration and development of their potential. The projects carried out by the Alumni Club will be aimed at the development of peer mentorship, providing support to teachers and students in the teaching and learning process as well as helping organize other interesting events.

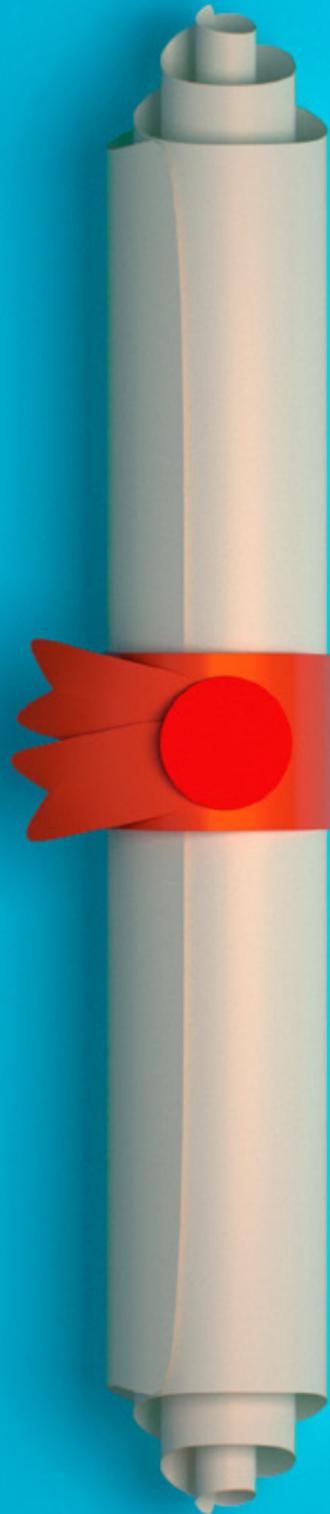




Our alumni come up with various initiatives. In 2013, our alumni carried out Cool Summer and Cool Spring educational projects, and in 2016-2019, they organized the traditional Ayb Christmas Fair. In addition to that, Ayb alumni often have practice and knowledge exchange meetings with the current students, share their practice with them and give useful advice.

Some of the alumni have become Ayb employees, and have joined the teams of the administrative staff, school contests, FabLab and the IT department. They regularly volunteer in various projects carried out by Ayb and participate in internship programs. Ayb alumni are the vivid proof of Ayb's vision for future – they have only recently sprinkled their seeds in our society and are only starting to blossom by having a contagious impact on that very society with their value system as well as clear views and aspirations for the future.





life at

Ayb

2019-2020 Academic Year

The 2019-2020 academic year entered the school history with memorable events, who were welcomed both in person and online.

The year at Ayb was abundant of new achievements and challenges that were overcome through joint efforts. The 2019-2020 academic year entered the school history with memorable events, visits and guests, who were welcomed both in person and online.

EVENTS

The Ayb School hosted the opening ceremony of **RUSAL scientific Festival** with an exciting engineering quest. Afterwards, the students had an opportunity to attend an exhibition held at the National Polytechnic University.

The Ayb School's robots became the centerpiece of the World Congress on International Technology (**WCIT 2019**) as part of Armenia pavilion set by the RA Ministry of Education, Science, Culture, Sports and Youth Affairs.

Spearheaded by Microsoft Innovation Center Armenia and the Ayb School, the 6th **Hour of Code** event was held.

The Ayb School hosted the school edition of **Digital UAV Forum 2019**.

The Ayb School students participated in the **15th Rolan International Film Festival For Children and Youth** both as jury members and contestants with the films produced by the Film Factory club.



The Ayb School took part in the **Aurora Forum Ararat Challenge**. Our students were also engaged in volunteer activities.

The Ayb School hosted the **Final stage of All-Armenian Tournament of Young Chemists** that brought together 40 teams from 29 schools of Armenia and Artsakh.

Ayb became a part of "**Come Solve the Problem**" all-Russian student Olympiad in mathematics, physics and computer science.

Traditional **Ayb Games** were held for the 7th time, featuring various kinds of sports. The participants played, enjoyed a zipline, tasted the traditional harissa and danced.

The Ayb School hosted the **New Year charity Fair** organized by the alumni.

We enjoyed the Ayb School students' **Talent Show 2020** concert program.

The Ayb School hosted the **exclusive screening of Lorik movie** produced by philanthropist and school's supporter Martiros Minasyan.

The **parent community meeting** was held to strengthen and expand ties between the students, parents and other members of the school community.

The Ayb School hosted the tradition **New Year show** where a Kaj Nazar (Brave Nazar) appeared to entertain the guests.

An interesting flashmob was organized to mark the **World Volunteer Day**.

The Ayb School celebrated **Thanksgiving Day** thanks to the efforts of the school alumni.

Basketball game, tea party and exchange of views laid the foundation for cooperation between the Ayb School and Pyunik Union of Disabled People.



VISITS

Eight Ayb High School students and two history teachers were participating in a [student conference in Great Britain](#). During a whole year, Ayb students and their peers from Westminster School were engaged in a project carried out jointly with Gladstone Library, Wales.

5 Ayb School students accompanied by teacher Anush Lalayan paid a study visit to Germany to accomplish a 3D modeling project implemented with [Pforta School in Saxony-Anhalt](#).

Ayb School Director for Community Anna Akopyan and career counselor Ruzanna Mayilyan participated in the annual global forum of [Council of International Schools \(CIS\)](#) in Bilbao, Spain, where they presented Ayb School and the Araratian Baccalaureate.

Defining New Vision For Education: Ayb School principals Aram Pakhchanian, David Sahakyan and Mary Hovsepyan participated in [Artsakh Education Forum 2019](#).

Ayb School students led by Principal Aram Pakhchanian took part in [Planet of Light Festival](#) in Artsakh.



AYBAPATUM

Ayb in provinces and provinces at Ayb: this is the motto of Aybapatum project as part of which we hosted the students from Nerkin Tsaghkavan, Berkaber, Getashen and Nerkin Karmiraghbyur community schools.

During an online meeting with the students of Nerkin Karmiraghbyur and Nerkin Tsaghkavan villages, Ayb School students undertook the role of an online teacher.

GUESTS

We welcomed

Former head of Russian Federal Tax Service, **Prime Minister of Russia Mikhail Mishustin** accompanied by philanthropist Arthur Janibekyan.

Father Mesrop Aramyan, who visited the school on occasion of Teacher's Day, advised "to discover the undiscovered and solve the unsolvable."



MIKHAIL MISHUSTIN

Prime Minister of
Russia



ARTHUR JANIBEKYAN

philanthropist



FATHER MESROP ARAMYAN

Ayb School co-Founder **David Yang** and University of Connecticut professor, physicist **Ryan N. Coffee**.

Famous musician **Levon Oganezov**

Actor **Hrant Tokhatyan** as a guest of the Moment of Sincerity series

President of the American University of Armenia **Karin Markides**

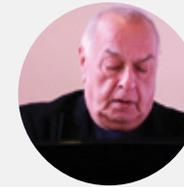
Artist **Gevorg Murad**, who gave a masterclass on painting techniques



DAVID YANG
Ayb School co-Founder



RYAN N. COFFEE
University of Connecticut
professor, physicist



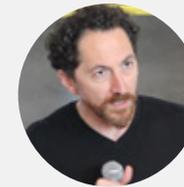
LEVON OGANEZOV
Famous musician



HRANT TOKHATYAN
Actor



KARIN MARKIDES
President of the American
University of Armenia



GEVORG MURAD
Artist

Filmmaker **Mher Mkrtchyan**, who answered the students' questions cinematography

Author **Aram Pachyan**, who visited Ayb School within the Framework of a literature project

Ayb School **alumni**, who spoke about the university life

Psychologist **Paata Amonashvili**, who presented a lecture on humane education

Mkhitar Hayrapetyan, the chairman of the parliamentary committee on education, science, culture, diaspora, youth and sports, who spoke (online) on the opportunities of distance education.



MHER MKRTCHYAN

Filmmaker



ARAM PACHYAN

Author

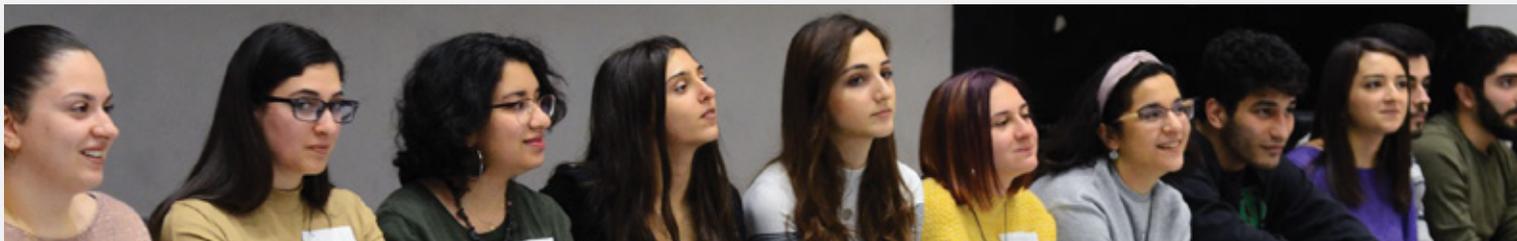


PAATA AMONASHVILI



MKHITAR HAYRAPETYAN

Chairman of the parliamentary
committee on education



AYB SCHOOL ALUMNI

DURING THE YEAR WE HOSTED DOZENS OF PARTNERS FROM ARMENIAN PROVINCES AND ABROAD, NAMELY:

Yelena Zelentsova, Vice President of the Skolkovo Foundation, and Anastasia Zelenova, Head of the Foundation's Urban Environment Department; Horoshkola Founder Yana Gref and the school administration; the principal and teachers of Lobachevsky Lyceum at Kazan Federal University; education specialists, teachers, constructors and architects from Golden Section and Clever School (Umnaya Shkola) schools; 5th-7th grade students and teachers from The New School (Novaya Shkola); teachers from Nerkin Tsaghkavan, Aqori and Nerkin Karmiraghbyur community schools, who attended the lessons and trainings held at Ayb School.

TO HELP OUR STUDENTS CHOOSE A FUTURE CAREER, AYB SCHOOL WAS VISITED BY:

representatives of Minnesota University, American University of Armenia, Navarra University, Moscow Aviation Institute and Moscow Polytechnic University. As part of career orientation activities, Ayb School students visited the French University and participated in the presentation of Unit 1991 and I Have The Honor programs.



ACHIEVEMENTS

Three Ayb High School students – **Davit Grigoryan, Lilit Minasyan and Suren Tadevosyan** – were named among the recipients of the best **IT Student Award**.

The Ayb School's Green Chemistry Club got a **patent of invention** for the biodegradable plastic created in laboratory setting from the Intellectual Property Agency of Armenia. The patent was also included in the register of the country's Ministry of Economy.

The Ayb School co-founder, principal and chairman of Ayb Educational Foundation Aram Pakhchanian was announced a laureate of **Rybakov Prize 2020**.

The Ayb School's **VR Lab team** became one of the top 5 teams participating in Generation Unlimited (GenU) competition. Out of 60 projects submitted to the competition, only 12 were selected.

Ayb School students **Alisa Pakhchanian, Eteri Sargsyan, Meruzhan Khachatryan, Suren Tadevosyan, Lana Melikyan, Ani Harutyunyan, Mary Stepanyan and Lusine Khachatryan** are among the winners of the Republican Subject Olimpiad.

The Ayb School and Dilijan Central School buildings were announced the winners of Build School Project architectural contest, while ArchDaily recognized Ayb and Dilijan Central School buildings as the best Armenian architectural solutions in the last 10 years.

Kima Vaneskehyan, the teacher of Russian at Ayb School and Armenia's science ambassador made it to the Final of Download Knowledge international contest.



IMPORTANT FACTS

472
STUDENTS
195
ARE SENIORS

The 2019-2020 academic year at the Ayb School started with 472 students, of whom 195 are seniors

70
GRADUATES

The 8th generation graduated from the Ayb School. 70 graduates joined the ranks of the school alumni to make a total 370.

79%
RECEIVED
SCHOLARSHIP

79% of the High School students received scholarship (reimbursement of the tuition fee)

**ONLINE
EDUCATION
SYSTEM**

The Ayb School has successfully implemented online education system that will considerably help the launch of Ayb2.0 distance learning program for the 2020-2021 academic year.

**NEW AYB
SCHOOL BOARD
OF TRUSTEES**

The new Ayb School Board of Trustees was formed. The Board started its work on December 1, 2019 and will retire on November 30, 2021.

WEBINARS

Amidst the global pandemic, the Ayb School initiated a series of webinars on distance learning. Held by the teachers and students, they lasted more than a month.



Financial

report

2019-2020

OPERATING BUDGET	AMD
Operating activities inflow	991,617,523
Tuition Fees	910,357,222
Ayb Educational Foundation's donations to Fill the school's Funding gap (scholarship Fund)	31,231,558
Special and statutory purpose donations	37,906,132
Infrastructure and service revenue	10,928,529
Other student-related acquisitions	1,194,082
Operating activities outflow	983,925,478
Administrative costs	368,753,559
Administrative staff costs, including payroll budget, social package and administrative staff training expenses	264,722,383
Utility expenses, school equipment and environment maintenance costs	76,941,509
School IT system maintenance and development	2,630,377
Marketing, communications and fundraising	2,244,478
Professional service outsourcing	16,327,582
Clerical, hospitality and other administrative expenditures	5,887,230
Educational process direct costs	609,560,676
Teaching and auxiliary staff payroll budget	459,412,809
Student costs (literature, food, transport, accommodation, project costs, swimming, etc.)	147,073,709
Ayb community event costs	3,074,158
Other direct project costs	5,611,243
INVESTMENT BUDGET	
Investment activity inflow, including special purpose donations for construction and capital repair, as well as fixed asset acquisition	142,800,000
Investment outflow, including expenses for construction and capital repair, asset and equipment acquisition	38,306,707
FINANCIAL BUDGET	
Cash Flows from operating activities, including investment interest and loan redemption	14,970,712
Financial expenses, including loan repayment and granting of loans	28,152,903
Original balance as of September 1, 2019	4,089,874
Total receipts	1,149,388,236
Total costs	1,050,385,088
Final balance as of August 31, 2020	103,093,022*

* Thanks to the donations from our donors and community, as well as an AMD 142.8 million donation from Tashir Foundation, the school succeeded to maintain its financial stability during the 2019-2020 academic year. The remaining sum will be allocated for the school development programs during the 2020-2021 academic year.



scholarship

system

Every year over 75% of the
Ayb High School students get
scholarship

The Ayb High School is the first social project in the non-governmental sector. We grant equal opportunities to all students admitted to our school. The Ayb Educational Foundation raises funds from donations made by individual donors and organizations so that no child that was admitted to Ayb School loses his chance to study at our school due to financial reasons. Every year over 75% of the Ayb High School students get scholarship (either full or partial tuition fee reimbursement) from the Ayb Educational Foundation, in accordance with the principles and goals of providing financial aid.





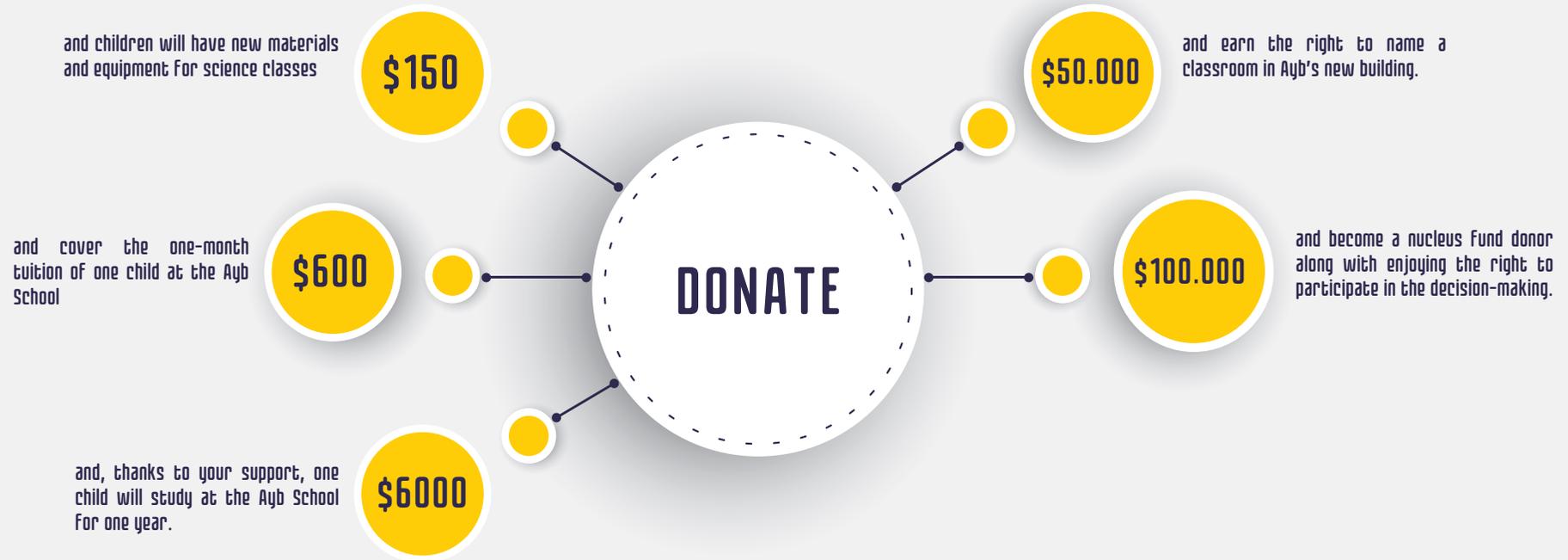
SUPPORT

AYB SCHOOL

Over 200 individuals have joined efforts for the sake of the development of Armenian education

The Ayb School is a nonprofit organization built by the donations of people living and working in various corners of the world. Over 200 individuals have joined efforts, knowledge, financial and time resources, responsibility and love for the sake of the development of Armenian education and for the sake of the difficult and graceful work of shaping generations. We need your help in the Ayb School's further development and expansion. We have already raised sufficient amount to construct the school buildings and equip them, arm them with laboratories and develop most up-to-date learning materials. Thanks to this, more than 470 students study at Ayb today. These young people score victories and honorably represent Armenia on the international arena; they continue their studies at top universities around the globe and implement projects that have social impact already today. Join the Ayb School, make a difference today and change the world for the better!

Make a change today! Join the Ayb School program and change the world for the better through education!



If you have other suggestions on supporting Ayb, please email them to us at donation@ayb.am and we will discuss the most suitable one.



AYB SCHOOL DONORS

There are no proper words to express gratitude and admiration for those people whose support enabled us to build the Ayb School nine years ago, see it prosper and implement new programs all aimed at transforming the future of our country through education. The number of our donors and supporters has grown and gone beyond 200. These are 200 bright individuals from various corners of the world, 200 like-minded people that have invested their precious time and financial resources in raising the competitiveness of Armenian education, in shaping educated and virtuous generations. 200 people have had faith in Ayb's goals, 200 people have shared with us our love and commitment to what we do. The key to success of our projects lies in the overall powerful influence of the values, expertise, opportunities and responsibility of these 200 people thanks to which even the seemingly most unrealistic goals prove to be tangible.



2019-2020 ACADEMIC YEAR MAJOR DONORS OF THE AYB SCHOOL AND THE SCHOLARSHIP FUND

FONDATION AZAD BALLARD	AYB COMMUNITY*	ARIDES LLC	ARTAK HOVHANNISYAN	DAVID YANG
ZIGZAG LLC	ARMENIAN GENERAL BENEVOLENT UNION	MARTIRO MINASYAN	MIKSHIN LLC	ROSGOSSTRAKH ARMENIA INSURANCE CO SC
RUBEN HARUTYUNYAN	VARDANYAN FAMILY CHARITY FOUNDATION	VICTOR AKULIAN	TASHIR FOUNDATION	GOODWILL DINNER PROJECT



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